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'Together We Succeed'

Term 1 Week 9, 2019

Principal Report

WHAT WAS SO GREAT THIS WEEK

As I had the opportunity to spend some time in a variety of classes this week it was lovely to see how many of our wonderful parents and community members are giving up their time to spend it in classrooms supporting the learning of our students. Students were all very engaged in their learning and enjoyed having that extra person in the room that can give them help with their work and learning. We are very lucky to have such wonderful helpers in our school.

SLEEP !

After spending time at a Principal's conference last week it was very interesting to note that 2 out of the 3 speakers had a very similar message. The high importance that getting a good night's sleep has on the health and mental well being of children and adults. It is of vital importance that our students are getting between 8-10 hours of quality sleep each night to ensure their bodies and brains have enough time to repair and grow. I have noticed a growing number of our students presenting at school looking tired and often not coping with the learning or social aspects of the classroom. Setting good habits around set bedtimes is really important, if your child struggles with getting to sleep or staying asleep, there are some good tips and tricks that can be accessed either at school or on the internet. Contact Renee Van Huisstede our Family Support Worker if you would like help with this.

YEAR 3 AND 5 NAPLAN ONLINE PRACTICE TESTS

This year our school is moving to Naplan online testing, in preparation for this we are running practice tests next week. This is just to familiarise students with the process of how to complete the tests online, as it is very different process to the pen and paper tests. We want to ensure that our students are confident and comfortable with the new format and ensure all our computer operating systems work effectively with this format. It will be our chance to iron out any bugs we may encounter.

Belinda Doyle (Principal)

Thought for the week.

True humility is not thinking less of yourself; it is thinking of yourself less.

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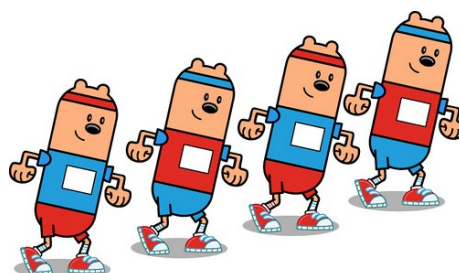
Dates to Remember

28th	Year 3 Sleepover
29th	K & Stage 1 AFL
4th April	X Country
5th	District Touch Trials
9th	Art Attack
10th	Disco



Sports Groups

Babadhal	1888
Wandaama	1593
Bidhudhu	1659
Galangara	1473



Information Request - Family Details

We at Sanctuary Point Public School understand how much can change in a year, to ensure we have the most current to date information we request all parents/carers complete a family details form. Providing our school with the most current information and statistical data is extremely important as it assist us in providing the best possible learning environment for each and every student.

To show our appreciation students of families that complete and return the form to the from office before the 21st March 2019 will receive a ice block.

Digital forms are available via our Skoolbag App, alternatively you can request physical form via our front office. If you have any questions or would like any additional information on why the data is collected by the NSW Department of Education, please do not hesitate to contact us on (02) 4443 0546.

Dance2bfit

Dance2bfit will be coming to our school next term! It is an energetic, innovative and fun way to get fit and funky with the latest dance styles to the coolest music tracks for all students from K-6. This is a great program to improve the fitness levels of students while they are having a great time. Dance2bfit has been developed specifically for NSW Primary Schools under the PDHPE syllabus where students have fun learning a new dance each class and will perform in front of parents, carers and the community in Education Week. Notes will be going out to students soon with more information about the program and payment options for the \$30 due by Term 2, Week 1 Tuesday 30th April (works out to be \$3 per lesson).

Blast Off Award Achievements

Garungguba	E.J Taylor.
Guraban	Summer Patterson, Mason Turner, Ashton Libbis, Mason Garcia, Luna Scott, Faith Blacka, Jaxson Merchant, Nakia Acton, Isabella Grant, Kaylah Rossiter, Indie Hampton-Olive, Jaxson Todd, Keysha Silk, Jonah Quigg, Liam Walker, Kade Phillips, Charlie McIntosh, Leanna Vale, Ashleigh Byng, Jasmine Fedele.
Wilimburra	Cooper Milham.
Muriyira	Jack Woodall, Grant Avery, Tee Jay Thorpe-Williams.
Djungga	Preston Cowan, Vronesky Cedeil Yopez, Broden Fuz, James Dunnett.
Gurgadj	Mia Lowey, Ebony Ware, Rory Collins, Leo Hambly, Khaleesi Holmes, Olivia Jackson, Jacinta Scheib, Jaxon Beaton, Lucas McGarrell, Lucy Whitton, Marlie Hampton-Olive, Anthony Stone, Jack Wallis.
Mirigaan	Noah Cochrane, Madeleine Dean, Annelises Griesberg, Scarlett Mercer, Amelia Moore, Laylani Puckeridge.
Buru	Phoenix Green.
Bilima	Aiden Forward, Tyrone Ginn-Evans, Britney Knight, Diaz Harvey, Kirsten Siminster, Curtis Heddles, Jayden Hunt, Jye Kemp, Jorja Mills, Natalee Plummer, Riley Phillips, Kelly Bale, Charlotte Duff, Caleb Nelson, Liam Goldspring, Lydia Goodlet, Hayley Johnson, Levi Paskins, Jasmine Patterson, Alyssa Lynch, Hannah Westen-Sigsworth, Oliver Willson, Jarleel Hampton-Olive, Shantee Peirce, Matilda Scheib, Hayley Wilson, Oakley Williamson.

Southern Stars Team.

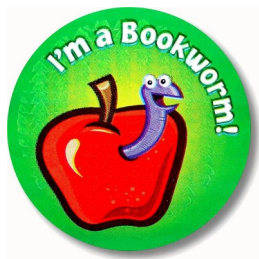
"Southern Stars is an amazing experience that now Sanctuary Point Public School students from Years 4, 5 or 6 have the opportunity to take part in. There will be an Expression of Interest note coming home in the next few weeks. Students' participating in Southern Stars have the opportunity to be part of a show that will include Specialist Groups, dis-ABILITY performers, Aboriginal Dance, **Mass Primary Dance**, Drama and Choir performer from primary to senior high school and TAFE college students. If you think your child would like to participate in this spectacular experience, tell them to keep listening out for more information.



Home Readers

25 Nights:

Keelan Malone, Mason Gomes, Kate Adams, Leo Hambly, Olivia Jackson, Jaxon Beaton, Caleb Tate-South.





Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE	VENUE	BOOK NOW
10.30am-12.30pm Saturday 23 March	Huskisson Public School Library Sydney St, Huskisson	To secure your place, phone Shoalhaven City Council on (02) 44 29 3484

Helping learner drivers become safe drivers



Yellow Line Theatre is starting up Youth Theatre classes in Jervis Bay in Term 2 this year!

When: Every Monday, 3.15pm – 4.45pm

Who: 10 to 16 year olds

Where: Vincentia Public School

The classes will be held weekly in 2019, on Monday afternoons during school terms 2, 3 and through to performance in Term 4. The first weekly session will be held on May 6. For details, and for information on how to get involved, please contact us:

-Russell on 0412641598

-email: yellowlinetheatre@gmail.com

-visit our website: YellowLineTheatre.com

-facebook.com/yellowlinetheatre/



Department of Primary Industries



Kids' fishing workshop



Kids 8–14 years old are invited to come and learn to fish safely and responsibly. Instructors are experienced volunteers and staff from the Department of Primary Industries.

The day runs from 10 am to 2 pm and involves fishing techniques, bag and size limits, and fish handling for best release techniques.

COST is \$40 PER CHILD, and includes * rod and reel combination * shirt * hat * tackle box * show bag—all to take home!

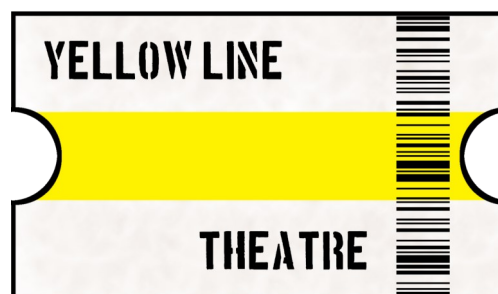
BOOKINGS ARE ESSENTIAL. Maximum 25 participants.

Locations and Date

Lake Illawarra,	Wednesday 24 th	April 2019
Greenwell Point	Tuesday 23 rd	April 2019
Batemans Bay	Tuesday 16 th	April 2019
Merimbula	Wednesday 17 th	April 2019

To book, e-mail stephen.thurstan@dpi.nsw.gov.au or ring Stephen Thurstan, 0438 245 190

Details on the web: <http://www.dpi.nsw.gov.au/fisheries/recreational/info/workshop>
NSW DPI fishing workshops are run with the assistance of the Fishcare Volunteers and are supported by funds from the Recreational Fishing Trusts



NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra, measurement and geometry, and statistics and probability

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

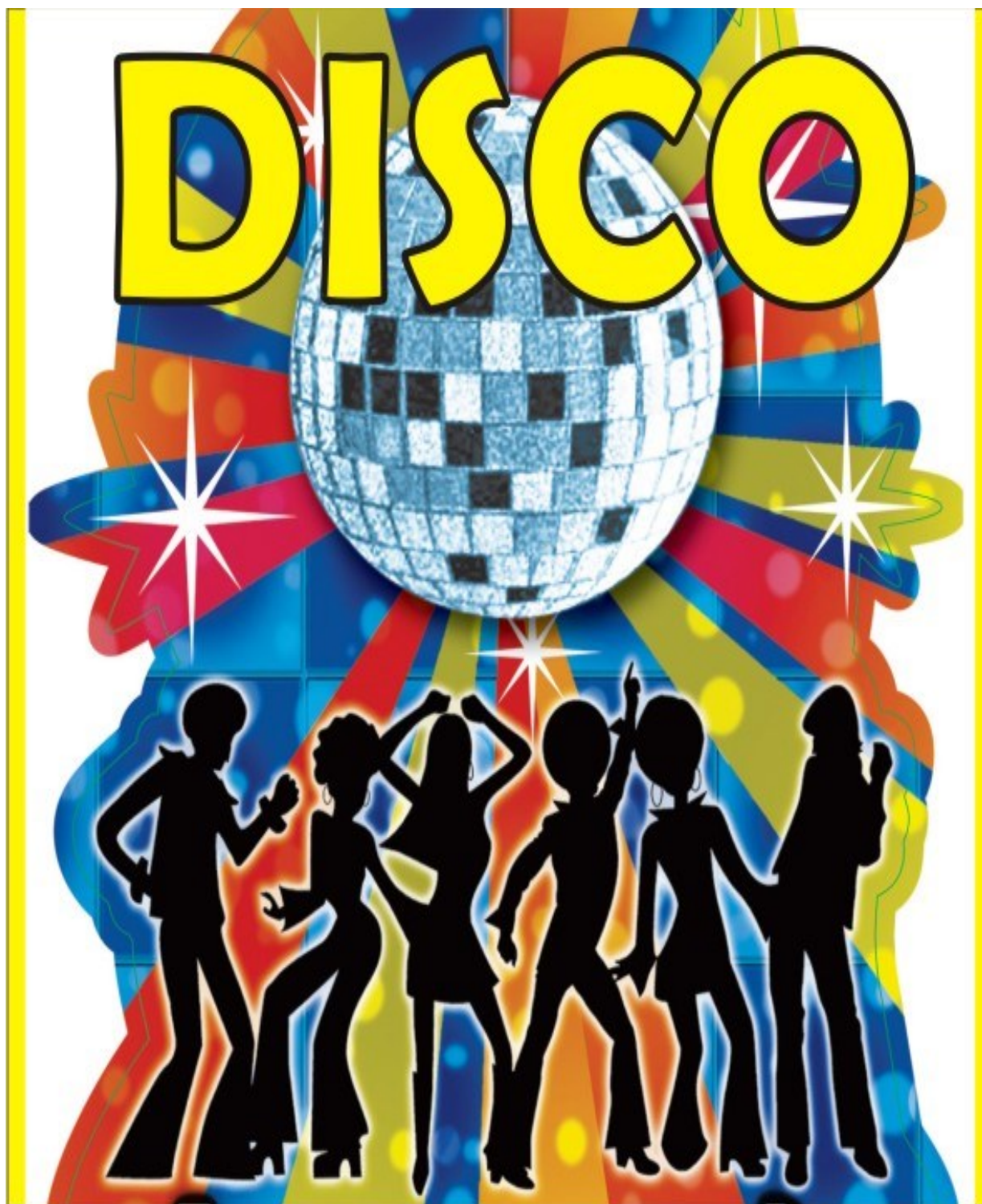
For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

Online NAPLAN Trial

Monday, Tuesday and Wednesday in Week 10, Years 3 & 5 will be conducting a trial run of NAPLAN Online. This is an official trial, however the results of this test will not be recorded. The aim of the trial is to test whether the system will work in schools and as Sanctuary Point PS will be implementing NAPLAN Online in Term 2. If your child is in Year 5 or Year 3 they will complete an Omnibus test which is a combination of Reading, Language Conventions and Numeracy. We are encouraging all students to participate in the test as this will give us a sound indication of how well the test will work. If you would like more information please read the fact sheet attached to this newsletter or contact Mr Chapple on school number 4443 0546



School Disco

**Wednesday 10th April in the school hall \$2 entry
with lollies, chips and glow products for sale.**

K-2 @ 4pm-5pm and 3-6 @ 5pm-6pm



Sanctuary Point Public

2019

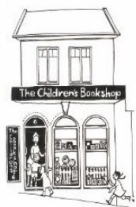
Art Attack

Whole School Art Exhibition

Tuesday 9th April

5:00 - 6:30pm

In the School Hall



The Children's Bookshop

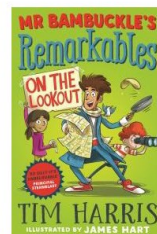
6 Hannah Street
Beecroft NSW 2119
Phone: (02) 9481 8811
Fax: (02) 9980 7361

ORDER FORM

Author Visit: Tim Harris

Tim Harris is one of the most exciting children's authors in Australia. His first series of books, Exploding Endings, will have primary-aged readers both captivated and laughing out loud. The first book in the series, *Painted Dogs & Doom Cakes*, was awarded Honour Book at the 2017 KOALAs. His second series, *Mr Bambuckle's Remarkables*, contains his trademark quirkiness, mixed with a touch of poignancy. The lead book was awarded a CBCA Notable in 2018 and was also shortlisted for the 2018 REAL Awards.

Students may purchase books and have authors sign those books on the day of the visit.



Books by Tim Harris for purchase

	Title	Price	Quantity
	Mr Bambuckle's Remarkables On the Lookout (#4)	\$15	
	Mr Bambuckle's Remarkables Go Wild (#3)	\$15	
	Mr Bambuckle's Remarkables Fight back (#2)	\$15	
	Mr Bambuckle's Remarkables (#1)	\$15	
	Exploding Endings # 1 (Blue Cover)	\$15	
	Exploding Endings # 2 (Green Cover)	\$15	
	Exploding Endings # 3 (Red Cover)	\$15	
	Exploding Endings # 4 (Yellow Cover)	\$15	
	Total		

Name of School: _____

Name of Student: _____ Class: _____

- ☐ Tick the Book/s for Purchase
- ☐ Cash attached in an envelope.
- ☐ Cheque attached payable to **The Children's Bookshop**
- ☐ Please debit my credit card.

Please debit my ☐ Bankcard ☐ MasterCard ☐ Visa
☐ Diners ☐ Amex

□□□□ □□□□ □□□□ □□□□ **Card Expiry Date:** □□ / □□

Maximum to be Charged \$ _____

Cardholder's Name: _____

Cardholder's Signature: _____

Daytime Contact Phone Number: _____