

# SANCTUARY POINT PUBLIC SCHOOL

# PROSPECTUS



Information for the parents of Sanctuary Point Public School



## OVERVIEW:

### School Vision

Sanctuary Point Public is a dynamic and differentiated teaching and learning environment. The foundations of the school are built upon excellence in teaching and learning where individual strengths are celebrated to develop a strong sense of belonging. SPPS is an inclusive school where every student is known, valued and cared for with diverse opportunities to accomplish their fullest potential.

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## Principal Message

By Belinda Doyle



*It is an honour and a privilege to be the principal of Sanctuary Point Public School. I look forward to working with our students, staff and families to make our school the best it can be. My commitment to the community is to lead the school with honesty, integrity and a personal philosophy of wanting the best education for all our students.*

*Our school is strengthened by a very supportive parent and wider community and we encourage you to become actively involved in your child's education. You'll find many opportunities to support in the classrooms and the Parents and Citizens Association. Get to know the staff, especially your child's teachers and assist where you can so we can work together in the interests of everyone.*

*Your child is a very special individual who needs a happy, secure and challenging environment in which to grow. A child's natural curiosity to explore their world gives teachers the basis on which to build learning experiences that will provide a solid foundation for the early years of schooling.*

*Your family is about to embark on a wonderful and exciting adventure. Let us work in partnership to nurture and educate your child.*

## Strategic Directions

### **Student Growth & Attainment -**

*Quality teacher practice and collective efficacy drives ongoing, school wide improvement through explicitly teaching literacy and numeracy to enhance student growth. Student growth is supported by applying a full range of assessment strategies.*

### **High Expectations -**

*The whole school community demonstrates aspirational expectations by creating optimal learning environments where all students are challenged and engaged to achieve their potential.*

### **Belonging -**

*The school is recognised as excellent and responsive through effective communication and collaborative partnerships to ensure that each student is known, valued and cared for, creating a strong sense of belonging for all stakeholders.*



# Staff Responsibilities

**Principal** - Our Principal works collaboratively with the school community including; the school executive team, teachers and all staff, P & C and the wider community, to put in place programs and systems that support the social, emotional and academic learning of all students.

**Deputy Principals (DP)** - There are two Deputy Principals that support the Principal in providing both strategic and day to day leadership of the school. Deputy Principals play an integral role in creating positive partnerships with students, staff and the community and lead with a student centred approach to ensure growth.

**Deputy Principal Instructional Leaders** - Instructional leaders lead the professional learning of teachers to develop high quality teaching practices that are evidence based. Instructional leaders support teachers through a wide range of approaches including observations of classroom practice, structured feedback, one-on-one mentoring and coaching in specific aspects of pedagogy.

**Assistant Principals (AP)** - There are four Assistant Principals at Sanctuary Point Public School who are leaders of each stage. Members of the executive team assist the principal and senior executive with school management, student activities, community relations and curriculum instruction.

**Classroom Teachers** - Highly trained staff teach students from Kindergarten to Year 6. They plan and deliver educational programs to assist in the intellectual, physical and social development of primary school students.

**Learning and Support Teachers (LaST)** - Teaching staff who provide direct and timely specialist assistance to students in mainstream classes with additional learning and support needs. Their work emphasises the needs of individual students, school priorities, and evidence-based programs to assist students with additional learning and support needs.

**Aboriginal Education Officer (AEO)** - Approximately a quarter of our school enrolment are First Nation students who we know, value and care for. The AEO is a key link between the school and community, strengthening partnerships and working in collaboration with families, students, the school's Learning and Support Team and outer agencies to drive student improvement. The AEO also works with our local AECG (Aboriginal Education Consultative Group), First Nation community members, teachers and the wider school community to ensure Aboriginal Education is an integral part of the curriculum at SPPS.

**School Counsellors** - We have a school counsellor onsite three days per week providing a psychological counselling, assessment and intervention service. They work collaboratively with principals, teachers, learning and support teams, parents and carers, and other agencies to support learning and wellbeing outcomes for students. School counselling staff provide counselling using evidence-based interventions with students individually and in groups. They also undertake cognitive, emotional and behavioural assessments to contribute to the development of appropriate school-based support for students.

**School Learning and Support Officers (SLSO)** - School Learning Support Officers work under the direction and supervision of the classroom teacher. They provide specialist support and assistance to students with a disability, additional learning and support needs, out of home care as well as delivering evidence based small group interventions.



## Excellence in Teaching and Learning

Teaching staff at Sanctuary Point Public School demonstrate professional responsibility for improving their teaching practice in order to improve student learning outcomes. Every teacher at our school engages in ongoing, high impact professional learning, on a weekly basis. This evidence based learning is collaborative and designed to shape and strengthen teaching practices for ongoing student progress and achievement. Teachers at our school constantly monitor, reflect upon and adjust their practice to meet the diverse needs of their students.



## Wellbeing

Sanctuary Point Public School has a number of whole school wellbeing strategies that are embedded as part of our daily practice. Bounce Back is one of our whole school initiatives that creates a positive educational approach to wellbeing, resilience and social-emotional learning. The multi-award winning Bounce Back program was first published in 2003 to support schools and teachers in their efforts to teach skills for wellbeing and resilience, and to create safe and supportive school communities. It is a whole school social and emotional learning (SEL) program that teaches the core skills advocated by CASEL (Collaborative for Academic and Social-Emotional Learning). Additionally, the program includes activities for teaching students evidence-informed coping skills which are based on cognitive behaviour therapy. Every class across the school embeds Bounce Back lessons into their weekly timetable.

## Social Skills

Effective social skills programs significantly improves students' social-emotional skills. These assist with attitudes about self and others, social interactions, academic achievement, conduct in school and at home and in the community. Sanctuary Point Public School has a number of initiatives that support students in developing social skills such as:

**Restorative Practices** is our school mantra known by students, school staff and parents supporting a core belief to guide behaviour. Part of this mantra is our Reflection Room where students, who have engaged in poor behavioural choices, have an opportunity, during break times to build, repair and maintain healthy relationships.

**Fish Philosophy** is our school wide philosophy that is the foundation to our school rules:

Be There - Be emotionally present for people. It's a powerful message of respect that improves communication and strengthens relationships.

Play - Tap into your natural way of being creative, enthusiastic and having fun. Play is the spirit that drives the curious and growth mindset.

Make Their Day - Find simple ways to contribute to making someone's day through compassion, empathy and understanding.

Choose Your Attitude - Take responsibility for how your attitude impacts their educational, social and emotional growth and that of others.



## Social Skills - Cont'd

A range of **structured activities** are offered during playtimes. These activities are closely monitored by staff and include the local skatepark, BMX track, indoor games, outdoor games, Th@ Space and library.

**BRAVE** social and emotional programs are run throughout the year by our school counsellor and family support worker.



## High Potential and Gifted Education



Sanctuary Point Public School is committed to supporting every student to achieve their educational potential. In order to achieve this, we hold high expectations and effective, explicit, evidence-based teaching to create optimal learning environments. These learning environments support the social-emotional developmental and wellbeing of high potential and gifted students to connect, succeed and thrive through unique programs such as Behind The Roos (digital media), enrichment groups across literacy and numeracy, debating, competitive sports, specialised programs across performing and creative arts and leisure sports.

## Support Classes

Our school has seven specialist classes including four Multicategorical Categorical (MC), x1 Intellectual Mild (IM), x1 Autism (Au) and x1 Autism/Moderate Intellectual Disability (AU/IO). Every specialist class has a teacher and a school learning support officer. Class teachers, in consultation with families and allied health professionals, where appropriate, are responsible for planning personalised learning and support for each student. Students have an equal opportunity to participate in whole school and community activities on the same basis as students in mainstream classes. Our support unit brings the syllabus to life through unique programs such as Passion Projects, where students develop skills in our onsite school cafe 'The Patch', vegetable garden, creative arts, photography, textiles and design. Students also have access to a year round individualised swimming program.

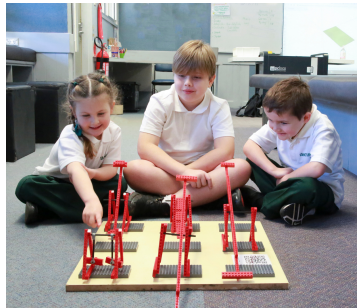




## **Th@ Space - Future Skills**

At our school we are committed to preparing students for living in and contributing to their community in our modern world. Collaboration, communication, creativity and critical thinking skills have been identified as skills students will need to secure their future.

Th@Space is a state of the art multi-technology centre where students use portable devices in rotational based activities to support their learning. Some exciting activities that students participate in during Th@ Space lessons are Lego Robotics, coding, 3D design and printing, cloud based collaboration, audio/visual design and many other multimedia activities to develop their future skills.



## **Parents and Citizens Association**

The P&C is a place where families are able to play an active role in their child's education. We are lucky enough to have a very involved and active group of parents who act as the voice of our parents community. Our P&C also plans and implements inspiring fundraising initiatives and successfully runs a profitable school canteen and uniform shop. We invite and welcome parents to participate in whatever capacity they are able.

## **First Nations Peoples - Community Partnerships**

School and community partnerships provide an opportunity to maximise student outcomes, attendance, engagement, and as a result, the achievement of First Nation students. We maintain a working partnership with a range of local First Nation cultural groups including gadhungal murring who provide captivating cultural experiences that inspire connectedness, empower local communities and foster both educational and personal growth for all students.





## Cultural Learning Hub

We are committed to community involvement through consultation and celebration. Our Cultural Learning Hub is a welcoming and inclusive environment that embraces and supports the cultural needs of our school community. This is a place designed for parent meetings, cultural activities and targeted teaching groups. Our Aboriginal Education Officer (AEO), Aboriginal Learning and Support Teacher (LaST) and English and Linguistically Diverse (EALD) teacher are situated in this space.



## School Gardens

*dhugan-dha djama gudjaaga*, 'our camp for teaching children - our First Nations People's school garden. This garden is an opportunity to share with our students caring for country, local flora and fauna and learning how to use natural resources in everyday life. Students learn and acknowledge the differences and similarities that we all share. This garden is about all of us, valuing where we come from, our shared land and culture.

We also boast a fantastic a "plot to plate" garden and citrus trees where students and classes grow fresh produce to supply to our canteen and also learn to prepare and cook in our garden kitchen called "The Patch."



## Positive Partnerships and Community Links

Community partnerships ensure our students have links to a variety of people and services to support their social, emotional and wellbeing needs. We welcome a range of Allied Health services, AMS (Aboriginal Medical Service), BCCR (Bay & Basin Community Resources), Clifton Gardens, Local View Clubs and a variety of parent volunteers. Our school is committed to bringing our students out into the community to make positive contributions through visits to local nursing homes, participation in the ANZAC day marches, clean up Australia day, Local 'Men's Shed' and 'Spring into Sanctuary Point' just to name a few.



## Volunteers - Sanctuary Point Dollars

Sanctuary Point Dollars is a volunteering initiative at our school. It is a way we encourage families and community members to support children's education through volunteering. Sanctuary Point Dollars can be claimed per hour of volunteering time, and put towards things such as excursions, canteen and uniforms.



## Breakfast Club

Our School Breakfast Club provides a warm and welcoming space for our students when they arrive at school three days a week. Volunteers and staff help set up our Breakfast Club space and provide students with a variety of breakfast foods.



## School Canteen

Our Canteen is open five days a week for lunch orders at lunchtime and snack service at recess. Our school canteen supports a whole school approach to student health and wellbeing by educating our students about healthy eating choices. Fresh vegetables and salad are harvested from our school garden regularly and used for ingredients on the canteen menu.



## SaCC

Located on the school grounds is the joint project between the NSW Department of Education and NSW Health is the School As a Community Centre (SACC), called 'Sanctuary Point Connect'. At this facility we run a range of playgroups and community events designed to connect local families with each other as well as the school and other relevant community agencies.



## Transition - Kindergarten Transition

Sanctuary Point Public School Kindergarten Transition Program is designed to support your child in becoming familiar with the programs, staff and our environment.

We offer an inclusive education and pride ourselves on ensuring all students have the same opportunity to reach individual goals.

Your visits are a chance for us to get to know you and your child and how we can best support them at school. During this time your child will begin to develop a sense of belonging and allow us the opportunity to identify their strengths and unique characteristics.

We look forward to developing a positive partnership with you and your child throughout our Kindergarten Transition Program.



## Student Leadership and Student Voice

Sanctuary Point Public School has an active Student Representative Council (SRC). This group of students have been elected by their peers to represent all students within the school. Our SRC meets fortnightly and works democratically to represent the student body in school decision-making processes.

In Year 5, students have the opportunity to apply for leadership positions for Year 6 as school captains or house captains. They prepare a short speech to present to their peers and are then elected into positions. The students are provided with leadership opportunities throughout the year and are valued for their contributions to whole school events. At Sanctuary Point Public School two school captains are elected along with eight house captains, two from each house team.

## Testimonial - School Captains

"We are Liam and Caitlyn, school captains of Sanctuary Point Public School for 2021. We have been given opportunities to grow as learners and develop our leadership skills. The best part of our roles is helping out around the school and fulfilling our responsibilities on formal occasions. The best opportunities given to us as school captains is representing our school at the ANZAC march, leading our school assemblies, being the anchors for our school Behind the Roos News program, putting up and taking down of the Australian and Aboriginal flags each day, attending the Young Leaders Conference to name just a few. Our dreams of becoming school leaders came to fruition when we were elected by our peers, which was the best part, knowing that we had the support from the whole school. A great role for future students to dream and work toward in developing their skills in leadership".

Liam and Caitlyn, School Captains 2021



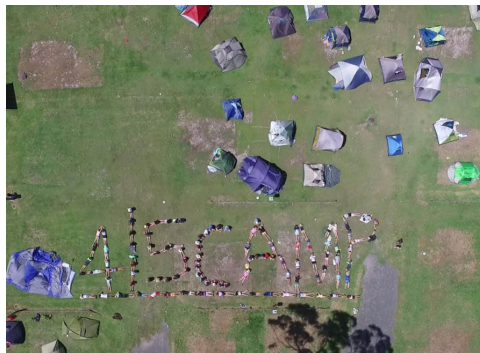
## Leisure Sports

Sanctuary Point Public School has an extensive Leisure Sports Program that operates in Term 4 each year. We offer the traditional sports throughout the middle of the year but in Term 4, Years 3-6 students are offered a range of unique sports including beach games, cycling, fishing, skateboarding/scootering, BMX and other teachers lead through their own unique skill set.



## Camping Program

During Term 1, students from Years 3 to 6 are invited to attend camp at Lake Tabourie or Bendalong. This is designed to support your child build relationships with their new teacher and classmates in an informal setting. This camp also provides students with an opportunity to exercise independence and build life-skills as they set up camp, cook meals and engage in a range of outdoor activities.



## Film / Multimedia

Sanctuary Point Public School staff are highly regarded as experts in filmmaking, locally and nationally. We have won and received multiple awards at the local 'Films By The Bay' festival and have also been NSW State finalists on several occasions. Our school enters a range of film competitions throughout the year, where students are able to build their skills in storyboarding, filming, presenting and editing. Each fortnight our school produces an episode on 'Behind The Roos' our school based program celebrating informative news around the school.



## School Band, Choir and Dance / Drama



Sanctuary Point Public School is fortunate to have expert musicians and performers amongst our teaching staff. These skills are used to mentor and build the capacity of staff to ensure creative and performing arts are embedded into daily teaching practice. To support those students who have a special interest and or talent we also offer lunch and recess activities including: hip hop and Zumba dance groups, school band and choir.

## Big Day In

'Big Day In' is our end of year event that celebrates the success of each and every student and what they have achieved throughout the year. The day is action packed with waterslides, jumping castles and a range of games, all of which involve teachers and students laughing and celebrating together. To finish off the day students and their class teacher enjoy a class party.



## School House Teams

Each student at Sanctuary Point Public School belongs to a house team. Our four houses are babadhal (green, geebung), wandaama (appleberry, red), bidhudhu (wattle, yellow) and galangara (lilly pilly, blue). These teams are designed to promote a sense of belonging and school pride. Students earn points for their team through sporting events, positive behaviour, effort and attendance.





## Sanctuary Point Public School Hat Procedure

Sanctuary Point Public School is committed to educating students and preventing the rates of skin cancer in Australia. Wearing sun-safe hats in the sun is mandatory, seeking shade during peak UVR times during the school day is encouraged and the school provides optional SPF 30+ (or higher) sunscreen during outdoor excursions, sport and all extracurricular activities for more than 20 minutes outdoors.



## Before School Care, After School Care and Vacation Care.

Peak Sports and Learning is an outside school hours care service delivering quality care and a stimulating program for primary school aged children. With a philosophy based on Fitness, Education and Fun, these three ingredients aim to get children actively involved in sports, literacy, numeracy and most of all safe, rewarding and fun experiences! Peak is an approved provider of Before School Care, After School Care and Vacation Care. Child care subsidy reductions apply to fees where eligible. Enrolment Handbook and Enrolment available online [www.peaksportslearning.com.au/sanctuarypoint](http://www.peaksportslearning.com.au/sanctuarypoint)



**Opening Dec School holidays!**

**Peak Sports and Learning Sanctuary Point**

Before School Care 7am-9am | After School Care 3pm-6pm | Vacation Care 7am-6pm

Peak Sports & Learning is an outside school hours care provider with a difference. Our philosophy is based on the concepts of FITNESS, EDUCATION & FUN! These three ingredients aim to get children actively involved in sports, literacy, numeracy and most of all safe, rewarding and fun experiences!

We're extremely excited to be joining Sanctuary Point from 17th December 2020 for a fun filled Vacation Care, and Before School Care and After School Care from Term 1, 2021.

**ENROLMENT OPEN NOW!** [www.peaksportslearning.com.au/sanctuarypoint](http://www.peaksportslearning.com.au/sanctuarypoint)

**IMPORTANT** Enrolment information and bookings do not transfer from the current provider. Families will need to enrol in Peak via our website to make bookings.

If you have any questions or need assistance, we are here to help!  
Please call or email our office, open 8:00am—5:30pm Monday to Friday.

**1300 GO PEAK (1300 467 325)** [admin@peaksportslearning.com.au](mailto:admin@peaksportslearning.com.au)

## ***SPPS Social Media Channels***

*Stay up to date by following our school Facebook and Instagram accounts.*



*Sanctuary Point Public School*



*@sanctuarypointpublicschool*

*Follow you child's class Instagram to see daily learning activities within their room.*

*@spps\_guraban*

*@spps\_birdhuulay*

*@spps\_garungguba*

*@spps\_mirigang*

*@spps\_gunarug*

*@spps\_maaran*

*@spps\_banggaada*

*@spps\_bilima1*

*@spps\_mariya*

*@spps\_buru*

*@spps\_dhaawarri*

*@spps\_gugunyal*

*@spps\_gungara*

*@spps\_djungga*

*@spps\_dhuril*

*@spps\_gurgadj*

*@spps\_baba*

*@spps\_ngawal*

*@spps\_gari*

*@spps\_muriyira*

*@spps\_djanagubadg*

*@spps\_bangawu*

*@spps\_walimbura*

*@spps\_burnaaga*

*@spps\_gurimbaga*

*@spps\_library*

